|  | SKI UNIVERSITY IN KIELCE  |
|--|---|
| Evaluation form for Erasmus students   |   |
|  |   |
| First Name   | Second/Family Name  |
|  |   |
| Gender   | Subject /area of study  |
| M / F  |   |
| In which year/at which level where you   | Period of Erasmus student placement at host   |
| during your placement abroad:<br>Bachelors 1-2-3/Masters 1-2/Doctoral/Other:   | university  |
| Bachelors 1-2-5/Masters 1-2/Doctoral/Other.  | from: to:   |
| Home Country   | Home University   |
|  | Home Christey   |
|  |   |
| Which were the factors which motivated you to go Kielce?   |   |
| Cultural   | Yes / No  |
| Live in a foreign country  | Yes / No  |
| Practice a foreign language  | Yes / No  |
| Friends  | Yes / No  |
| Career plans/enhance future employment   | Yes / No  |
| prospects European experience<br>Be independent/self-reliant   | Yes / No<br>Yes / No  |
| Other (please specify):  | ies / No  |
| other (prease speeny).   |   |
| Did you receive adequate support from t  | he host university before and during your Erasmus   |
| <b>placement period?</b> (scale 1-5: 1=poor/negative   |   |
| Host university:   | 1 - 2 - 3 - 4 - 5   |
| Home university:   | 1 - 2 - 3 - 4 - 5   |
| How do you evaluate the cooperation with International Programme Office?   |   |
| (scale 1-5: 1=poor/negative, 5=excellent)  |   |
| 1 - 2 - 3 - 4 - 5  |   |
|  |   |
| How do you evaluate the cooperation with Fa  | aculty Coordinator?   |
| (scale 1-5: 1=poor/negative, 5=excellent)  |   |
| (scale 1-5: 1=poor/negative, 5=excellent)  | -2-3-4-5  |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa   | -2-3-4-5  |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)  | -2-3-4-5  |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)  | -2-3-4-5 aculty academic staff (professors, teachers)? $-2-3-4-5$   |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Factoria (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)  | -2-3-4-5 aculty academic staff (professors, teachers)? $-2-3-4-5$ ean's Office?   |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Factoria (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)  | -2-3-4-5 aculty academic staff (professors, teachers)? $-2-3-4-5$   |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Factoria (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)  | $     \frac{-2 - 3 - 4 - 5}{\text{aculty academic staff (professors, teachers)?}}     -2 - 3 - 4 - 5     ean's Office?     -2 - 3 - 4 - 5     $               |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>1  | $     \frac{-2 - 3 - 4 - 5}{\text{aculty academic staff (professors, teachers)?}}     -2 - 3 - 4 - 5     ean's Office?     -2 - 3 - 4 - 5     $               |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>1  | $     \frac{-2 - 3 - 4 - 5}{\text{aculty academic staff (professors, teachers)?}}     -2 - 3 - 4 - 5     ean's Office?     -2 - 3 - 4 - 5     $               |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>1  | $   \frac{-2 - 3 - 4 - 5}{\text{aculty academic staff (professors, teachers)?}} $ $   \frac{-2 - 3 - 4 - 5}{\text{ean's Office?}} $ $   -2 - 3 - 4 - 5 $      |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>1  | $     \frac{-2 - 3 - 4 - 5}{\text{aculty academic staff (professors, teachers)?}}     -2 - 3 - 4 - 5     ean's Office?     -2 - 3 - 4 - 5     $               |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>1  | $     \frac{-2 - 3 - 4 - 5}{\text{aculty academic staff (professors, teachers)?}}     -2 - 3 - 4 - 5     ean's Office?     -2 - 3 - 4 - 5     $               |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fs<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>Did the teachers and the chosen courses/active | -2-3-4-5 aculty academic staff (professors, teachers)? $-2-3-4-5$ ean's Office? $-2-3-4-5$ vities meet your expectations?                                     |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fa<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>1  | -2-3-4-5 aculty academic staff (professors, teachers)? $-2-3-4-5$ ean's Office? $-2-3-4-5$ vities meet your expectations?                                     |
| (scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with Fs<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>How do you evaluate the cooperation with D<br>(scale 1-5: 1=poor/negative, 5=excellent)<br>Did the teachers and the chosen courses/active | -2-3-4-5 aculty academic staff (professors, teachers)? $-2-3-4-5$ ean's Office? $-2-3-4-5$ vities meet your expectations?                                     |
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| What weak points of your stay at UJK have you noticed? What changes/improvements would you                        |   |  |
|---|---|--|
| suggest?  |   |  |
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| What were the good points of your stay?   |   |  |
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| Did the host enterprise meet your expectation   | ns concerning the placement?                            |  |
| (scale 1-5: 1=not at all, 5=very much)  |   |  |
|   | -2 - 3 - 4 - 5  |  |
|   | on with local students in the host university?          |  |
| (scale 1-5: 1=not at all, 5=very much)  | 2 2 4 5   |  |
|   | -2-3-4-5  |  |
| Type of accommodation in the host country:  |   |  |
| Private housing   | Yes / No  |  |
| Accommodation provided by the enterprise  | Yes / No  |  |
| University accommodation  | Yes / No  |  |
| Apartment or house together with other  | Y (NY   |  |
| students  | Yes / No  |  |
| Other (please specify):   |   |  |
| Would you recommend this type of  | X (X  |  |
| accommodation?  | Yes / No  |  |
| Average costs per month during your period  | abroad (EUR):   |  |
|   |   |  |
|   |   |  |
| Do you find living in our town expensive? Was the financial support enough?                                       |   |  |
| Yes / No         Recommendations and ideas to other students concerning information, application procedures etc.: |   |  |
| Recommendations and ideas to other student  | is concerning information, application procedures etc.: |  |
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| Additional comments:  |   |  |
| Additional comments.  |   |  |
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